APPLIED PSYCHOLINGUISTICS

Volume 8, 1987

Editor
Catherine E. Snow

Editor
John L. Locke

Editorial Board
Kenneth Abrams
Marion Blank
Sheila E. Blumstein
John Bonvillian
Karen Hardy Brown
Hugh Buckingham
Richard Cromer
Toni Cross
Mary E. Curtis
William Dingwall
Charles A. Ferguson
Susan Fischer
Fred Genesee
Jean Berko Gleason
L. Rowell Huesmann
Judith Johnston
Yvan Lebrun
Lawrence B. Leonard
Marcus G. Lieberman
John C. Marshall
Barry McLaughlin
Pieter Muysken
Anat Ninio
D. Kimbrough Oller
Barry Prizant
Charles Read
Sheldon Rosenberg
Peter Rosenberger
Norman Segalowitz
Donald Shankweiler
Michael Smith
Rachel E. Stark
Michael Studdert-Kennedy
Helen Tager-Flusberg
William H. Teale
Anne van Kleeck
Marilyn Vihman
Maryann Wolf

CAMBRIDGE UNIVERSITY PRESS

Cambridge
New York *New Rochelle*
Melbourne *Sydney*

Published by the Press Syndicate of the University of Cambridge
The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU
32 East 57 Street, New York, N.Y. 10022, U.S.A.
10 Stamford Road, Oakleigh, Melbourne 3166, Australia

1987 © Cambridge University Press

Printed in the United States of America

Contents for Volume 8, 1987

ARTICLES

ABBEDUTO, LEONARD. *See* ROSENBERG, SHELDON

BARTOLUCCI, GIAMPIERO, JONATHAN FINE. The frequency of cohesion weakness in psychiatric syndromes 67

BERNTHAL, JOHN E., MEL GREENLEE, ROY EBLEN, KIM MARKING. Detection of mispronunciations: A comparison of adults, normal-speaking children and children with articulation errors 209

BONVILLIAN, JOHN D., CATHLEEN ALTHAUS REA, MICHAEL D. ORLANSKY, L. ALLEN SLADE. The effect of sign language rehearsal on deaf subjects' immediate and delayed recall of English word lists 33

CARY, LUZ. *See* KOLINSKY, RÉGINE

CHAPMAN, KATHY. *See* SCHWARTZ, RICHARD G.

CHAPMAN, ROBIN S. *See* STREIM, NANCY W.

COOREMAN, ANN. *See* KILBORN, KERRY

D'ANGLEJAN, ALISON. *See* OLYNYK, MARIAN

EBLEN, ROY. *See* BERNTHAL, JOHN E.

EVANS, MARY ANN. Discourse characteristics of reticent children 171

FINE, JONATHAN. *See* BARTOLUCCI, GIAMPIERO

FREEDMAN, AVIVA. Development in story writing 153

GASS, SUSAN. The resolution of conflicts among competing systems: A bidirectional perspective 329

GASTRIGHT, JOSEPH. *See* HOLOBOW, NAOMI E.

GENESEE, FRED. *See* HOLOBOW, NAOMI E.

GLEASON, JEAN BERKO. *See* KOHN, SUSAN E.

GOLDFIELD, BEVERLY A. The contributions of child and caregiver to referential and expressive language 267

GOODGLASS, HAROLD. *See* KOHN, SUSAN E.

GREENLEE, MEL. *See* BERNTHAL, JOHN E.

HARRINGTON, MICHAEL. Processing transfer: Language-specific processing strategies as a source of interlanguage variation 351

HOLOBOW, NAOMI E., FRED GENESEE, WALLACE E. LAMBERT, JOSEPH GASTRIGHT, MYRIAM MET. Effectiveness of partial French immersion for children from different social class and ethnic backgrounds 137

HYDE, MARY. *See* KOHN, SUSAN E.

KILBORN, KERRY, ANN COOREMAN. Sentence interpretation strategies in adult Dutch-English bilinguals 415

KOHN, SUSAN E., ARTHUR WINGFIELD, LISE MENN, HAROLD GOODGLASS, JEAN BERKO GLEASON, MARY HYDE. Lexical retrieval: The tip of the tongue phenomenon 245

KOIVUKARI, A. MIRJAMI. Question level and cognitive processing: Psycholinguistic dimensions of questions and answers 101

KOLINSKY, RÉGINE, LUZ CARY, JOSÉ MORAIS. Awareness of words as phonological entities: The role of literacy 223

LAMBERT, WALLACE E. *See* HOLOBOW, NAOMI E.

LEONARD, LAURENCE B. *See* SCHWARTZ, RICHARD G.

LILES, BETTY Z., SHERRY PURCELL. Departures in the spoken narratives of normal and language disordered children 185

MACWHINNEY, BRIAN. Applying the Competition Model to bilingualism 315

MARKING, KIM. *See* BERNTHAL, JOHN E.

MCDONALD, JANET L. Sentence interpretation in bilingual speakers of English and Dutch 379

MENN, LISE. *See* KOHN, SUSAN E.

MESSICK, CHERYL. *See* SCHWARTZ, RICHARD G.

MET, MYRIAM. *See* HOLOBOW, NAOMI E.

MORIAS, JOSÉ. *See* KOLINSKY, RÉGINE

OKUDA, SACHIKO. *See* RESCORLA, LESLIE

OLYNYK, MARIAN, ALISON D'ANGLEJAN, DAVID SANKOFF. A quantitative and qualitative analysis of speech markers in the native and second language speech of bilinguals 121

OPOKU, J. Y. Second language proficiency differences in the learning of semantically-equivalent bilingual sentences 75

ORLANSKY, MICHAEL D. *See* BONVILLIAN, JOHN D.

PURCELL, SHERRY. *See* LILES, BETTY Z.

REA, CATHLEEN ALTHAUS. *See* BONVILLIAN, JOHN D.

REEDER, KENNETH, JANE WAKEFIELD. The development of young children's speech act comprehension: How much language is necessary? 1

RESCORLA, LESLIE, SACHIKO OKUDA. Modular patterns in second language acquisition 281

ROSENBERG, SHELDON, LEONARD ABBEDUTO. Indicators of linguistic competence in the peer group conversational behavior of mildly retarded adults 19

SANKOFF, DAVID. *See* OLYNYK, MARIAN

SCHWARTZ, RICHARD G., LAURENCE B. LEONARD, CHERYL MESSICK, KATHY CHAPMAN. The acquisition of object names in children with specific language impairment: Action context and word extension 233

SLADE, L. ALLEN. *See* BONVILLIAN, JOHN D.

STREIM, NANCY W., ROBIN S. CHAPMAN. The effects of

discourse support on the organization and production of children's utterances 55

WAKEFIELD, JANE. *See* REEDER, KENNETH

WINGFIELD, ARTHUR. *See* KOHN, SUSAN E.

BOOK REVIEWS

DEMERS, RICHARD A., ANN K. FARMER. *A linguistics workbook* (Dawn Pearson) 207

EDWARDS, VIV. *Language in a Black community* (Walt Wolfram) 85

FARMER, ANN K. *See* DEMERS, RICHARD A.

HARRÉ, ROM, ROGER LAMB (Eds.). *The dictionary of developmental and educational psychology* (Catherine E. Snow) 203

JOHNS-LEWIS, CATHERINE (Ed.). *Intonation in discourse* (Mary Beckman) 96

LAMB, ROGER. *See* HARRÉ, ROM

LANGER, JUDITH A. *Children reading and writing: Structures and strategies* (Allyssa McCabe) 204

STEVENS, FLORENCE. *Strategies for second-language acquisition* (Irene Mazurkewich) 88

THOMSON, MICHAEL. *Developmental dyslexia: Its nature, assessment and remediation* (Charles Haynes) 93

VYGOTSKY, L. *Thought and language*, newly edited by A. Kozulin and VOLOSINOV, V. N. *Marxism and the philosophy of language*, translated by L. Matejka and I. R. Titunik (Ragnar Rommetveit) 309

VOLOSINOV, V. N. *See* VYGOTSKY, L.